

Summer 2016

Dear Parents,

It is hard to believe the school year has come to an end. The 4th, grade teachers are looking forward to having your child this fall in our classrooms. We want them to continue to be prepared for the next school year and avoid Summer Slide. Summer Slide is simply the loss of academic skills over the summer break. There are many ways to help avoid the summer slide. One way is to read *every day*. Local libraries and bookstores have great summer reading programs with incentives and rewards for books read over the summer.

We would also like to contribute to helping your child and so we are asking them to choose 1 book from the list provided for the grade they are going into. We are also asking that they complete 1 project, which will be turned into their new teacher at the beginning of the school year. Attached are the list of books, projects and rubrics to help guide your child. On the list of projects there is only one option that can be done as a group (movie option), otherwise the students are to work independently on the project. This will be one of their first reading grades of the new school year.

Thank you and happy reading!

The 4th grade teachers

Going into 4th Grade Summer Reading List

- The Invention of Hugo Cabret by Brian Selznick (Graphic Novel)
- Because of Winn-Dixie by Kate DiCamillo (Realistic Fiction)
- Greenglass House by Kate Milford (Mystery and Suspense)
- In the Year of the Boar and Jackie Robinson by Bette Bao Lord (Historical Fiction)
- What are the Summer Olympics by Gale Herman and Stephen Marchesi (Non Fiction)

Summer Reading Projects

Directions: Please choose 1 project to complete after you have read your book choice. Your project must include the 5 comprehension pieces specified in the rubric.

<p style="text-align: center;">In the News</p> <p>Create the front page of a newspaper that tells about the plot, characters, point of view, setting and theme in your book. The newspaper may include weather reports, editorials, reviews, or ads. The title of the newspaper should be something that relates to the book. Include 1 paragraph about why someone should read this book.</p>	<p style="text-align: center;">Book Report Sandwich</p> <p>Draw the different pieces of a sandwich such as ham, tomato, cheese, lettuce, mayo or mustard, 2 slices of bread.</p> <p>Top slice of bread: Title and author</p> <p>Lettuce: Plot</p> <p>Tomato: Point of View</p> <p>Mayo: Setting</p> <p>Cheese: Characters</p> <p>Ham: Theme</p> <p>Bottom slice of bread: Draw a picture of your favorite part of the book</p>
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Movie

*Choose a specific section or chapter from the book that will be able to be converted to a mini movie.

*You will need a video camera and working knowledge of how to edit and make your video into a movie. Microsoft Movie Maker or iMovie are great tools that you can use!

*The character(s) in your movie should be in full character complete with costumes as well as follow a script that you have written. A typed script must be turned in. You can use footage from the Internet, but you must give credit for any footage you use.

***There may be no more than three students in a group. Each person must be in front of the camera and have dialogue at some point in the film.**

Brochure Book Report

Create a brochure persuading others to buy your book. You need to include:

*Front Cover: Title of book and illustrations about the book.

* Inside: Description of characters, plot, point of view, setting, and theme.

* Back Cover: Explanation of why the book should be bought and book reviews.

The Brochure should be a tri-fold and all six sides should have information on it.

Flipbook

Create a flipbook with the following categories labeled: characters, setting, point of view, 3 plot events (rising action, climax, and falling action), conflict, resolution, theme with 3 examples from the book to show how that theme is present.



Name _____ Working with _____

GRADING RUBRIC FOR MAKING A MOVIE

	5	4	3	2	1
Accuracy	Your movie is well-related to your novel.	Your movie is somewhat related to your novel.	Your movie is slightly related to your novel.	Your movie is barely related to your novel.	Your movie is not related to your novel.
Creativity	Your movie shows excellent creativity.	Your movie shows good creativity.	Your movie shows some creativity.	There is very little creativity in your movie.	There is no creativity in your movie.
Content	There is clear evidence of understanding theme, plot, and characters of the novel.	There is evidence of understanding of theme, plot, and characters.	Some evidence exists of understanding of theme, plot, and characters.	Little evidence exists to show an understanding of theme, plot, and characters.	No evidence exists to show an understanding of theme, plot, and characters.
Effort	Your movie shows great effort. There are no blurry or unsteady scenes.	Your movie shows good effort. Most of the video is clear and steady.	Your movie shows fair effort. There are a few unclear and blurry images.	Your movie shows little to no effort. The video quality is poor or images are very unclear.	Your movie shows no effort. It appears to be thrown together. Video quality is very poor and images are very unclear.
Dialogue / Script	Your script is excellent. There are no grammatical or spelling errors.	Your script is good. There are a couple of grammatical or spelling errors.	Your script is average. There are a few grammatical or spelling errors.	Your script is poor. There are many grammatical or spelling errors.	You have no script.
Quality of Project	The digital story is engaging, visually eye-catching and ready to be used in the classroom.	The digital story is engaging, visually eye-catching, yet it is not ready for classroom use.	The digital story needs more details added.	The digital story meets the minimum requirements	The digital story is not engaging and meets no requirements.

Total points /30

Name: _____

Summer Reading Project Rubric (brochure, sandwich, flipbook, news report)

	4	3	2	1
Comprehension				
Plot	Detailed description of rising action, climax, falling action, conflict and resolution	Mostly detailed description of rising action, climax, falling action, conflict and resolution.	Somewhat detailed description of rising action, climax, falling action, conflict and resolution.	Missing descriptions of rising action, climax, falling action, conflict and resolution.
Characters	Detailed description of characters including personality traits, appearance, interest/hobbies	Mostly detailed description of characters.	Somewhat detailed description of characters.	Missing personality traits, appearance description and interest/hobbies.
Setting	Detailed description of time and place	Mostly detailed description of time and place.	Somewhat detailed description of time and place.	Missing time and/or place.
Theme	Detailed explanation of the theme with 3 examples from the novel to support the theme	Mostly detailed description of the theme with examples.	Somewhat detailed description of theme with some examples.	Missing description of theme and/or missing examples.
Effort	Effort exceeds standards	Effort meets the standard	More effort could have been put forth	Effort was not put into the project

Summer Reading Project Rubric

	5	4	3	2	1
Color/Creativity/ Organization	This project is very	This project is mostly	The project is somewhat	The project may lack details and	The project is messy, missing key

	organized, detailed, and well-thought out. Color is used when appropriate	organized, detailed and well-thought out. Color is mostly used when appropriate	organized, detailed and well-thought out. Color is somewhat used.	planning, and/or be disorganized. Color may not be included.	items and is disorganized. No color is used.
	5	4	3	2	1
Writing Conventions: grammar and spelling	The project is completely free of spelling and grammatical errors.	The project is mostly free of spelling and grammatical errors.	The project is somewhat free of spelling and grammatical errors.	The project has many spelling and grammatical errors.	The project contains so many spelling and grammatical errors that it is difficult to read.

Total /30