

Read, Review, Remember!

A Walk in the Desert

Use this study guide to help you prepare for the test.

Question of the Week: What can we learn by exploring the desert?

High Frequency Words

1. **water** – a clear liquid that has no color
2. **eyes** – the part of the body you see with
3. **early** – before the usual time
4. **animals** – a living thing that is not a human or plant
5. **full** – holding as much as possible
6. **warm** – somewhat hot

Selection Vocabulary

1. **desert** – a part of land that is sandy and without much water
2. **harsh** – very rough
3. **climate** – the kind of weather a place has
4. **cactus** – a plant with spines instead of leaves that grows in hot, dry places
5. **coyote** – a small animal like a wolf

Amazing Words

1. **arid** – very dry
2. **landform** – a natural feature of the Earth's surface
3. **dunes** – a hill of sand made by wind
4. **precipitation** – water that falls from the sky as rain or snow
5. **ledge** – a flat rock that sticks out from a cliff
6. **haven** – a place where you are protected
7. **forbidding** – not friendly
8. **extinct** – no longer found alive

Comprehension

Skill: Main Idea and Details

Main idea is the most important idea in the story.

Details are the smaller pieces of information that tell more about the main idea.

Strategy: Text Structure

Text structure is the way the author has organized the story. Good readers pay attention to this as they read.

Genre

Expository Nonfiction – tells facts about a topic.

This story was written to *inform* the reader.

Grammar

Statements and Questions – A **statement** is a sentence that tells something and ends with a **period**.

A **question** is a sentence that asks something and ends with a **question mark**.

Spelling Words

talked	talking
dropped	dropping
excited	exciting
hugged	hugging
smiled	smiling
lifted	lifting

Phonics

Inflected Endings –s, -ed, -ing

You can read words with –s, –ed and –ing added; by reading the base word, then the ending, and blending the two.

Show What You Know with Tic-Tac-Toe!

Henry and Mudge ...Spelling Homework

Complete any three activities to form a tic-tac-toe. Mark these with an X or an O. Attach your work and return it on _____.

Fantastic Fonts

Type your words on the computer using a different font for each one. Print it out and attach.

cat cat CAT

Radical Rainbows

Rainbow

write your words 2 times each.

Righteous Rhymes

Write your words with a rhyming word next to them.

Write it Right!

Write your words 3 times each in your best handwriting.

Awesome Alphabet

Write your words in alphabetical order.

Hide-And-Seek

Draw a picture to show your favorite part of the story. *Hide* your spelling words in the picture. Ask a friend or family member to find them.

Hip Highlights

Write each word then go back and highlight each vowel with a highlighter or yellow crayon.

Pretty Patterns

Write your words using an **AB** pattern.

Puzzling Puzzle

Go to www.puzzlemaker.com and create a word search. Print it, and find the words. Or use graph paper to make a word search, and find the words.

Spelling Words

talked	talking	dropped
dropping	excited	exciting
lifted	lifting	hugged
hugging	smiled	smiling
amazed	dragging	
bouncing		

Spelling Words List 2

amazed	dragging
danced	crouches
steadied	crumbled
echoes	rehearsing
muffles	shrugged
amuses	disturbing