**High-Frequency Word Suggested Homework Activities**

High-frequency words are the words that appear most often in printed materials. They can be difficult for students to remember because they tend to be abstract. Students usually cannot use a picture clue to figure out high-frequency words and phonics clues do not always work. Learning to recognize high-frequency words by sight is critical to developing fluency in reading.

These week’s high-frequency words are:

 **colors draw drew great show over sign**

Have your student practice reading and writing/spelling these words in preparation for Friday’s spelling test. (*ALSO, this will help with reading and spelling in general !* ) One of the words will appear on the test as a bonus word.

Some suggestions….

* Help your student cut the words out to make word cards
* Play sight word *Tic-Tac-Toe* with your child

(Choose two words to replace the traditional X and O. Decide who will “be” each word and play as usual. Repeat using 2 different words.)

* Point out high-frequency words occasionally as you read with your child.
* Allow your student to practice writing high-frequency words using something other than pencil & paper (For example, spread a thin layer of shaving cream, chocolate pudding, etc. onto a cookie sheet so s/he can write the words using a finger; the same thing can be done using a tray of salt or sand.)
* Got an active learner? Spread the word cards out on the floor and ask your student to jump on the word as you say it. \*Make it more challenging by saying 2 consecutive high-frequency words in a row having your child jump on both in the correct order. Then move up to 3 words and so on.
* Play *Hang Man* using high-frequency words

(Provide a sample of the words that you’re both going to use to refer to while you play. This will draw attention to the detail in each word – the number of letters and the individual letters that comprise each, regardless of who is doing the guessing.)

Let me know if you have any questions,

Mrs. Berry