

Name: \_\_\_\_\_

# Emma's New Lunch Box

by Anita N. Amin



Emma's friend, Alice, had a new lunch box. It had black and white stripes and pink ribbons.

"It's so pretty," Emma told Alice during school lunch.

Emma studied her own box. It had brown stains on it. A small scratch was starting to show. She wanted a pretty, new lunch box too.

After school at home, Emma asked Mom, "Can I have a new lunch box?" Emma told Mom about Alice's new lunch box.

"I'm sorry, honey," Mom said. "We don't have extra money to spend – not even on a new lunch box."

Emma thought for a moment. "Maybe I can earn the money. How much does a lunch box cost?"

"About ten dollars," Mom said.

Emma ran to her room. She counted the coins in her piggy bank. "I only have fifty cents. Ten dollars will take forever. "

She tried to think of other ways to get a new lunch box but nothing came to mind. The next day at school, Emma's teacher, Mrs. Robinson, gave the class a pop quiz. Emma aced the quiz. Mrs. Robinson gave Emma a smiley face sticker. But Emma didn't put it on her paper. She had an idea. She put the sticker on her lunch box.

As the days went by, Emma got more and more stickers from her teacher for good work. Each time, Emma put the sticker on her lunch box.

Soon, Emma's lunch box was covered with smiley face stickers. Even the scratch was covered up.

"Those smiley faces make me happy," Alice told Emma one day at lunch. "You have a happy lunch box."

Emma smiled. She loved her lunch box.

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1. What did Emma's lunch box look like?
- a. black with white stripes
  - b. brown stains with a scratch
  - c. brown with pink ribbon
  - d. black with a small hole

2. What was the reason that Emma couldn't have a new lunch box?

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3. How much money did Emma have saved in her piggy bank?

- a. 50¢
- b. 500¢
- c. \$1.50
- d. \$10.00

4. After Emma aced her test what did she do with her sticker? What idea did she have next?

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5. How did Emma's lunch box change from the beginning of the story to the end?

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Fill in the missing letters to create words from the story.  
Then write the full word on the line. Be sure to spell  
each word correctly.

1. \_\_\_ cr\_\_\_ t\_\_\_ h

**hint:** a mark on the surface of something

1. \_\_\_\_\_

2. m\_\_\_ e\_\_\_ t

**hint:** a short period of time

2. \_\_\_\_\_

3. \_\_\_ ti\_\_\_ k\_\_\_ r

**hint:** a piece of paper with a picture and a sticky substance on the back

3. \_\_\_\_\_

4. q\_\_\_ i\_\_\_

**hint:** a short test

4. \_\_\_\_\_

5. r\_\_\_ b\_\_\_ \_\_\_ n s

**hint:** narrow piece of cloth used to tie things

5. \_\_\_\_\_

6. \_\_\_ \_\_\_ n\_\_\_ y

**hint:** used to pay for goods

6. \_\_\_\_\_