



St. Giles Reopening FAQ

8.16.20

Academics and Schedules

Q. What are the details regarding remote learning via St. Giles?

A. Information regarding details and registration for remote learning can be found [here](#).

Q. Does the remote learning still require a commitment of one trimester?

A. No, students may rejoin their class in person when their parents feel comfortable with in person learning.

Q. How much interaction will the teacher have with remote learning students in real-time to deliver lessons and lead other instructional activities?

A. Remote learning is asynchronous, not direct instruction. Please reference the letter outlining remote learning here. Teacher check ins will be made during the week and scheduled once our remote registration is finalized.

Q. Is the remote learning teacher responsible for providing lessons and instructions for all subjects? For example, will the remote learning instructor teach science, math, language arts, etc.?

A. As outlined in the [slides](#) sent with registration, the teacher is not providing lessons for all subjects, they are accessible within the cards. The teacher is facilitating the push out of lessons via the clickable card and schedule that students will receive.

Q. Will there be recorded lessons posted to provide detailed instructions to the remote learning students?

A. Some lessons will have recorded instructions, some will be written.

Q. Since the remote learning instruction doesn't begin until September 1, will these students have a different last day of school than the in-person students?

A. No, all students will end the year at the same time.

Q. What is being done to counteract potential learning loss and address learning gaps between those participating in remote learning and those receiving in-person instruction?

A. Classroom teachers will provide check-ins to address any gaps and students will continue with iReady diagnostics and instruction to assist in monitoring progress.

Q. Is there a plan in place to monitor and identify any students that may need individualized help?

A. If a student is experiencing difficulty, the student or parents should notify Mrs. Spencer who will work to coordinate assistance with the classroom teacher and a resource teacher if needed.

Q. How will the teacher make sure remote students are able to grasp any new content?

A. This will be addressed via check in with classroom teachers.